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ABSTRACT

This book documents examples of intergenerational learning, reflecting a wide range of approaches and goals. It describes a literacy enhancement project in which senior citizens work with elementary students, an intergenerational orchestra whose members range in age from 6 to 88, an intergenerational living history theater project, and an across-age community-service/action program. The book offers specific advice on how to plan, develop, and sustain similar programs, along with resources to assist those efforts. The resources include an annotated bibliography of children's literature with intergenerational themes. The final chapter reviews new directions for intergenerational learning and their far-reaching implications for educators. Each of the programs reflects the creation of genuine bonds among the participants that produce benefits beyond the perfunctory subject to subject contact. (Cites 70 works.) (BT)

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